## **CHE Program Educational Objectives**

- PEO1: Graduates practice their craft proficiently and competently using their acquired technical knowledge and skills to design efficient chemical engineering processes and solve complex chemical engineering and related problems.
- PEO2: Graduates apply their skills in critical, systematic, and creative thinking coupled with the pursuit of advanced study and life-long learning to drive the growth of their career paths or related interdisciplinary fields.
- PEO3: Graduates perform effectively and professionally in multidisciplinary and multicultural teams using their leadership and communication skills.
- PEO4: Graduates practice the chemical engineering profession ethically with a strong commitment to social responsibility, public safety, and the protection of the environment.

#### **CHE Student Outcomes**

Students from the CHE program will attain the followings (by the time of graduation):

- SO1: An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
- SO2: An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
- SO3: An ability to communicate effectively with a range of audiences
- SO4: An ability to recognize ethical and professional responsibilities in engineering situations and make informal judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
- SO5: An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
- SO6: An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
- SO7: An ability to acquire and apply knowledge as needed, using appropriate learning strategies

# **Number of Enrolled Students and Graduates**

### **Regular Track**

| Academic Year | Enrolled<br>Students |
|---------------|----------------------|
| 2017          | 41                   |
| 2018          | 48                   |
| 2019          | 46                   |
| 2020          | 66                   |
| 2021          | 72                   |
| 2022          | 58                   |
| 2023          | 61                   |

| Academic Year | Graduates |
|---------------|-----------|
| 2017          | 30        |
| 2018          | 42        |
| 2019          | 40        |
| 2020          | 29        |
| 2021          | 41        |
| 2022          | 36        |

### **International Track**

| Academic Year | Enrolled |
|---------------|----------|
|               | Students |
| 2017          | 23       |
| 2018          | 26       |
| 2019          | 37       |
| 2020          | 44       |
| 2021          | 34       |

| Academic Year | Graduates |
|---------------|-----------|
|               |           |
| 2020          | 2         |
| 2021          | 12        |
| 2022          | 15        |